

KG1 Yearly Plan 2019-2020

September 2019

English Language Arts	Math
<p>Reading Literature & Informational Text</p> <ul style="list-style-type: none"> Develop comprehension by demonstrating understanding of text during and after reading <ul style="list-style-type: none"> Listen to and discuss a variety of books <p>Reading Foundational Skills</p> <ul style="list-style-type: none"> Recognize that symbols have corresponding meaning <ul style="list-style-type: none"> Find own name card on chair and sit there <p>Listening & Speaking</p> <ul style="list-style-type: none"> Demonstrate active listening skills <ul style="list-style-type: none"> Ask questions about what has been heard Use writing utensils for scribble and drawings <ul style="list-style-type: none"> Begin to draw representations of people and objects <p>Language Foundational Skills</p> <ul style="list-style-type: none"> Use more conventions of speech when speaking <ul style="list-style-type: none"> Use 's' at the end of plurals <p>Writing</p> <ul style="list-style-type: none"> Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations <ul style="list-style-type: none"> Make a picture of self with lines coming out of the bottom and sides of a circle 	<p>Counting & Cardinality</p> <ul style="list-style-type: none"> Show beginning interest in numerals and counting <ul style="list-style-type: none"> Count days of the week or calendar days <p>Measurement & Data</p> <ul style="list-style-type: none"> Show interest in quantity, measuring and number relationships Sort objects into self-selected and given categories <p>Geometry</p> <ul style="list-style-type: none"> Show beginning interest in geometry <hr/> <p style="text-align: center;">Social Studies</p> <hr/> <p>Political Science</p> <ul style="list-style-type: none"> Have beginning understanding of consequences when following routines and recreating familiar events <ul style="list-style-type: none"> Try to follow the rules of a simple board game and become frustrated when not understanding why something has changed Help to clean up, saying, "We are a team" Have increased self-regulation, following classroom rules and routines and guidance <ul style="list-style-type: none"> Manage transitions between activities with a few reminders Use classroom materials respectfully Imitate and try to please familiar adults <ul style="list-style-type: none"> Pick up own trash after seeing the task modeled by a caregiver Pretend to wash the dishes and put them away in places where the teacher has shown where they belong <hr/> <p style="text-align: center;">Global Citizenship</p> <hr/> <p>Caring</p> <ul style="list-style-type: none"> I care about others I care about where I live <p>Social Foundations</p> <ul style="list-style-type: none"> Demonstrates Independence in a range of Routines and Tasks <ul style="list-style-type: none"> Chooses where to play during center time Shows Ability to Resolve Conflicts <ul style="list-style-type: none"> Begins to accept compromise when resolving conflicts if suggested by an adult

Notes/ Reflection

October 2019

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Make guesses about what a story is about

Reading Foundational Skills

- Recognize that symbols have corresponding meaning
 - Sing the alphabet song

Listening & Speaking

- Demonstrate active listening skills
 - Ask questions about what has been heard
- Use writing utensils for scribble and drawings
 - Begin to draw representations of people and objects

Language Foundational Skills

- Use more conventions of speech when speaking
 - Uses 'ed' for past tense

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers (0-4)
 - Orally count up to 4
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 4

Operations & Algebraic Thinking

- Show interest in quantity, measuring and number relationships
 - Know that the next number is one more than the one before.

Measurement & Data

- Show interest in quantity, measuring and number relationships
- Sort objects into self-selected and given categories

Geometry

- Show beginning interest in geometry
- Identify and describe two-dimensional shapes

Social Studies

Political Science

- Have beginning understanding of consequences when following routines and recreating familiar events
 - Try to follow the rules of a simple board game and become frustrated when not understanding why something has changed
 - Help to clean up, saying, "We are a team"
- Have increased self-regulation, following classroom rules and routines and guidance
 - Manage transitions between activities with a few reminders
 - Use classroom materials respectfully
- Imitate and try to please familiar adults
 - Pick up own trash after seeing the task modeled by a caregiver
 - Pretend to wash the dishes and put them away in places where the teacher has shown where they belong

Global Citizenship

Open Minded

- I listen to others' ideas
- I try new ideas

Social Foundations

- Demonstrates Independence in a range of Routines and Tasks
 - Begins to actively participate in classroom activities
- Shows Ability to Resolve Conflicts
 - Seeks adults' help in resolving a conflict

Notes/ Reflection

November 2019

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Point out familiar concepts by looking at pictures in a text

Reading Foundational Skills

- Recognize that symbols have corresponding meaning
 - Pointing to the letters

Listening & Speaking

- Show understanding and respond to simple directions and requests
 - Begin to ask “how” and “why” questions
- Use writing utensils for scribble and drawings
 - Begin to draw representations of people and objects

Language Foundational Skills

- Use more conventions of speech when speaking
 - Use plurals, pronouns and possessive words such as “my” and “his”

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Pretend to take your order while playing restaurant by scribbling on a pad with a pencil
 - Trace letters I, U, C, O

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers (5-8)
 - Orally count up to 8
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 8

Operations & Algebraic Thinking

- Show interest in quantity, measuring and number relationships
 - Begin to understand more, less, and equal to

Measurement & Data

- Show interest in quantity, measuring and number relationships
- Sort objects into self-selected and given categories

Geometry

- Show beginning interest in geometry
- Identify and describe two-dimensional shapes

Science

Skills & Processes

- Use scientific thinking as well as his senses to discover the world around him, and make comparisons between objects
 - Ask questions about everything he sees (focus on farm & ocean animals, habitats, and living things)
- Show interest in concepts such as matching and sorting according to a single criteria
 - Help to put away the utensils, matching the large spoons with the other large spoons
- Use prior knowledge and imagination to think through what he wants to play
 - Use the blocks as garages and houses that the cars and trucks drive to, use the Unifix Cubes with several friends to try to make a rod that reaches across the room



Global Citizenship

Risk Taker

- I try new things
- I believe in myself

Social Foundations

- Demonstrates Age-Appropriate Independence in Decision-Making
 - Recognizes the appropriate place for items
 - Find their chair, place toys in correct places, etc.
- Shows Ability to Resolve Conflicts
 - Continues to learn simple alternatives to aggressive ways of dealing with conflicts

Notes/ Reflection

December 2019

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Make up a story about a book

Reading Foundational Skills

- Develop phonological awareness by becoming aware of the sounds of spoken language
 - Begin to supply rhyming words in a familiar poem or song, draw attention to parts of words such as syllables by moving or clapping

Listening & Speaking

- Show understanding and respond to simple directions and requests
 - Begin to ask “how” and “why” questions

Language Foundational Skills

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Begin to control scribbles

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace letters Q, G, S

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers (9-10)
 - Orally count up to 10
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10

Measurement & Data

- Compare categories using words such as more or same

Geometry

- Show beginning interest in geometry
- Identify and describe two-dimensional shapes

Science

Skills & Processes

- Use scientific thinking as well as his senses to discover the world around him, and make comparisons between objects
 - Ask questions about everything he sees (focus on ocean & desert animals, habitats, and living things)
- Show interest in concepts such as matching and sorting according to a single criteria
 - Help to put away the utensils, matching the large spoons with the other large spoons
- Use prior knowledge and imagination to think through what he wants to play
 - Use the blocks as garages and houses that the cars and trucks drive to, use the Unifix Cubes with several friends to try to make a rod that reaches across the room

Global Citizenship

Knowledgeable

- I am learning new things
- I can share what I know

Social Foundations

- Demonstrates Age-Appropriate Independence in Decision-Making
 - Begins to independently select appropriate materials during specific activities

Notes/ Reflection

January 2020

English Language Arts

Reading Literature & Informational Text

- Expand vocabulary and language usage
 - Discover the meaning of new words from the context or pictures

Reading Foundational Skills

- Recognize that symbols have corresponding meaning
 - Look for and identify familiar logos or signs

Listening & Speaking

- Have more meaningful conversations with peers and adults
 - Share information in a group story

Language Foundational Skills

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Tells the teacher what scribbles/drawings/writing say

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace letters J, D, B, R, K

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-10
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10

Operations & Algebraic Thinking

- Explore addition and subtraction with objects, fingers, mental images, drawings
 - Beginning to explore addition and subtraction up to 5

Measurement & Data

- Describe measurable attributes of objects such as length or weight
- Directly compare two objects with a measurable attribute in common using words such as “longer/shorter, heavier/lighter, or taller/shorter”.

Geometry

- Show beginning interest in geometry
- Identify and describe two-dimensional shapes

Science

Skills & Processes

- Use scientific thinking as well as his senses to discover the world around him, and make comparisons between objects
 - Ask questions about everything he sees (focus on zoo (and review all) animals, habitats, and living things)
- Show interest in concepts such as matching and sorting according to a single criteria
 - Help to put away the utensils, matching the large spoons with the other large spoons
- Use prior knowledge and imagination to think through what he wants to play
 - Use the blocks as garages and houses that the cars and trucks drive to, use the Unifix Cubes with several friends to try to make a rod that reaches across the room



Global Citizenship

Communicator

- I am learning another language
- I can work with others
- I can share my ideas

Social Foundations

- Expresses, Understands, and Responds to Feelings/Emotions of Others
 - Identifies basic feelings .

Notes/ Reflection

February 2020

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Listen to a variety of fiction and non-fiction materials

Reading Foundational Skills

- Begin to develop fluency by imitative reading
 - Listen to models of fluent reading

Listening & Speaking

- Demonstrate active listening skills
 - Retell, and relate to what has been heard

Language Foundational Skills

- Expand vocabulary and language usage
 - Use words to describe the purpose and function of objects

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace letters A, M, N, V

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-20
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10 (or higher)
- Recognize that the last number name said tells the number of objects counted
 - Begin to answer “how many ____ ?” correctly

Operations & Algebraic Thinking

- Explore addition and subtraction with objects, fingers, mental images, drawings
 - Beginning to explore addition and subtraction up to 5

Measurement & Data

- Describe measurable attributes of objects such as length or weight
- Directly compare two objects with a measurable attribute in common using words such as “longer/shorter, heavier/lighter, or taller/shorter”.

Social Studies

Peoples of the Nation & the World

- Begin to be able to better understand the feelings of other children
 - Share a toy car with a child who cries because of not having one
 - Watch other children to see how they react
- Begin to participate, with help, in the group life of the class
 - Help to clean up after hearing the signal and being encouraged by the teacher
 - Join in group games such as playing “Farmer in the Dell”

Global Citizenship

Inquirer

- I am curious
- I ask questions

Social Foundations

- Expresses, Understands, and Responds to Feelings/Emotions of Others
 - Begins to express emotions through non-verbal cues with adult modeling and support

Notes/ Reflection

March 2020

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Listen to and discuss a variety of books

Reading Foundational Skills

- Begin to develop fluency by imitative reading
 - Ask to reread a favorite story

Listening & Speaking

- Use more conventions of speech when speaking
 - Pronounce most words correctly, and can be easily understood most of the time

Language Foundational Skills

- Expand vocabulary and language usage
 - Learn the names of new objects

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace letters W, X, Y, Z, review all letters

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-30
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10 (or higher)

Operations & Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

Numbers & Operations

- Investigate the relationship between ten ones and ten.

Science

Chemistry

- Use scientific thinking as well as his senses to discover the world around him, and make comparisons between objects
 - Watch the fish and tell that he likes the biggest one best

Skills & Processes

- Seek information through observation, exploration and descriptive investigations with simple science tools
 - Ask a lot of “why” questions, use tools such as magnifying glass, balance scale and measuring cups for investigation, guess that a nut is inside an acorn, and confirm that prediction by breaking, with assistance, the acorn to find out
- Use more advanced problem solving skills, testing his understanding and ideas in real situations
 - Get a toy broom and use the handle to get a ball out from under a shelf where it has rolled
- Show interest in quantity, measuring and number relationships
 - Fill a balance scale with beads, making one side go down, then the other



Global Citizenship

Principled

- I show integrity
- I am responsible for myself

Social Foundations

- Expresses, Understands, and Responds to Feelings/Emotions of Others
 - Recognizes when someone needs help, but may not respond every time

Notes/ Reflection

April 2020

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Point out familiar concepts by looking at pictures in a text

Reading Foundational Skills

- Begin to develop fluency by imitative reading
 - Remember the funny ending and tell it as the teacher starts to read

Listening & Speaking

- Demonstrate active listening skills
 - Retell, and relate to what has been heard

Language Foundational Skills

- Expand vocabulary and language usage
 - Use words to describe the purpose and function of objects

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace all letters
 - Attempt to write letters independently

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-30 (or higher)
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10 (or higher)

Operations & Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

Measurement & Data

- Compare categories using words such as more or same

Geometry

- Name, match, and sort three-dimensional shapes

Social Studies

Geography

- Begin to explore more complex situations and concepts
 - Begin to understand some people's jobs
 - Begin to care for the environment by picking up after himself/herself
- Begin to recognize that places in the immediate environment have specific physical and human-made features
 - Begin to identify physical features (e.g., trees, ocean, mountains) and human-made features (e.g., buildings, roads)

Global Citizenship

Thinker

- I think about questions
- I try to find answers

Social Foundations

- Plays or Works with Others Cooperatively
 - Plays alongside other children

Notes/ Reflection

May 2020

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Ask and answer questions about a book

Reading Foundational Skills

- Develop phonological awareness by becoming aware of the sounds of spoken language
 - Begin to supply rhyming words in a familiar poem or song, draw attention to parts of words such as syllables by moving or clapping

Listening & Speaking

- Use more conventions of speech when speaking
 - Pronounce most words correctly, and can be easily understood most of the time

Language Foundational Skills

- Expand vocabulary and language usage
 - Learn the names of new objects

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace all letters
 - Attempt to write letters independently

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-30 (or higher)
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10 (or higher)

Operations & Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Explore addition and subtraction with objects, fingers, mental images, and drawings (up to 5)

Measurement & Data

- Compare categories using words such as more or same

Geometry

- Name, match, and sort three-dimensional shapes

Science

Earth/Space

- Begin to recognize his own physical and family characteristics and those of others
 - Count how many boys are in the group he is playing with, go to the table when the teacher says that everyone who has brown hair may go

Global Citizenship

Reflective

- I am responsible for my own learning
- I can set goals for myself

Social Foundations

- Plays or Works with Others Cooperatively
 - Begins to understand the concept of sharing with adult modeling and support.

Notes/ Reflection

June 2020

English Language Arts

Reading Literature & Informational Text

- Develop comprehension by demonstrating understanding of text during and after reading
 - Makes guesses about what a book is about

Reading Foundational Skills

- Develop phonological awareness by becoming aware of the sounds of spoken language
 - Begin to supply rhyming words in a familiar poem or song, draw attention to parts of words such as syllables by moving or clapping

Listening & Speaking

- Use more conventions of speech when speaking
 - Pronounce most words correctly, and can be easily understood most of the time

Language Foundational Skills

- Expand vocabulary and language usage
 - Learn the names of new objects

Writing

- Begin to develop writing skills by recognizing that drawings, paintings and writing are meaningful representations
 - Trace all letters
 - Attempt to write letters independently

Math

Counting & Cardinality

- Show beginning interest in numerals and counting
 - Recognize, name, and trace numbers 0-10
 - Orally count 0-30 (or higher)
- Understand the relationship between numbers and quantities to connect counting to cardinality
 - Count objects up to 10 (or higher)

Operations & Algebraic Thinking

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Explore addition and subtraction with objects, fingers, mental images, and drawings (up to 5)

Geometry

- Name, match, and sort three-dimensional shapes

Social Studies

Economics

- Begin to recognize that people have to make choices because of unlimited economic wants
 - Make choices for what he/she wants to participate in
 - Make choices about what sticker, reward, or prize he/she wants
- Begin to identify types of local markets
 - Begin to identify common signs and symbols
 - Begin to name stores and markets where they live
- Begin to identify how goods are acquired
 - Begin to discuss what one can buy from a store

Global Citizenship

Reflective

- I am responsible for my own learning
- I can set goals for myself

Social Foundations

- Recognizes Differences or Similarities Between Self as Compared to Others
 - Begins to recognize differences or similarities between self as compared to other

KG1 Yearly Planner--September 4 - November 7

Sunday	Monday	Tuesday	Wednesday	Thursday
			9/4 First Day of School	9/5
9/8 Benchmark Assessments	9/9 Benchmark Assessments	9/10 Benchmark Assessments	9/11 Benchmark Assessments	9/12 Benchmark Assessments
9/15 Benchmark Assessments	9/16 Benchmark Assessments	9/17 Benchmark Assessments *Early Release Day	9/18 Benchmark Assessments	9/19 Benchmark Assessments
9/22	9/23	9/24 *Open House	9/25	9/26 Red Day
9/29	9/30	10/1	10/2	10/3 Green Day
10/6	10/7	10/8	10/9	10/10 Yellow Day
10/13	10/14	10/15 *Early Release Day	10/16	10/17 Purple Day
10/20	10/21	10/22	10/23 Blue Day	10/24 *No School
10/27 *No School	10/28	10/29	10/30	10/31 Orange Day
11/3	11/4	11/5 *Early Release (Conferences)	11/6 *Early Release (Conferences)	11/7 Pink Day *Early Release (Conferences)

KG1 Yearly Planner - November 10 - January 23

Sunday	Monday	Tuesday	Wednesday	Thursday
11/10 *No School (Prophet's Birthday)	11/11	11/12	11/13	11/14 Brown Day
11/17	11/18	11/19 *Early Release Day	11/20	11/21 Gray Day
11/24	11/25	11/26	11/27	11/28 Black Day
12/1	12/2	12/3	12/4	12/5 Rainbow Day
12/8	12/9	12/10 *Early Release Day	12/11	12/12
12/15	12/16	12/17	12/18	12/19 *Early Release Day
1/5	1/6	1/7	1/8	1/9
1/12 Benchmark Assessments	1/13 Benchmark Assessments	1/14 Benchmark Assessments *Early Release Day	1/15 Benchmark Assessments	1/16 Benchmark Assessments
1/19 Benchmark Assessments	1/20 Benchmark Assessments	1/21 Benchmark Assessments	1/22 Benchmark Assessments	1/23 Benchmark Assessments End of Semester

KG1 Yearly Planner - January 26 - March 26

Sunday	Monday	Tuesday	Wednesday	Thursday
1/26	1/27	1/28	1/29	1/30
2/2	2/3	2/4	2/5	2/6
2/9	2/10	2/11	2/12	2/13
2/16	2/17	2/18	2/19	2/20 *Early Release Day
2/23 *No School (PD Day)	2/24 *No School (PD Day)	2/25 *No School (National Day & Liberation Day)	2/26 *No School (National Day & Liberation Day)	2/27 *No School (National Day & Liberation Day)
3/1	3/2	3/3	3/4	3/5
3/8	3/9	3/10	3/11	3/12
3/15	3/16	3/17 *Early Release Day	3/18	3/19
3/22 *No School (Israa & Mirage)	3/23	3/24 *Early Release Day (Conferences)	3/25 *Early Release Day (Conferences)	3/26 *Early Release Day

KG1 Yearly Planner - April 5 - June 16

Sunday	Monday	Tuesday	Wednesday	Thursday
4/5	4/6	4/7	4/8	4/9
4/12	4/13	4/14 *Early Release Day	4/15	4/16
4/19	4/20	4/21	4/22	4/23
4/26 *Ramadan Hours	4/27 *Ramadan Hours	4/28 *Ramadan Hours	4/29 *Ramadan Hours	4/30 *Ramadan Hours
5/3 *Ramadan Hours	5/4 *Ramadan Hours	5/5 *Ramadan Hours	5/6 *Ramadan Hours	5/7 *Ramadan Hours
5/10 *Ramadan Hours	5/11 *Ramadan Hours	5/12 *Ramadan Hours	5/13 *Ramadan Hours	5/14 *Ramadan Hours
5/17 *Ramadan Hours	5/18 *Ramadan Hours	5/19 *Ramadan Hours	5/20 *Ramadan Hours	5/21 *Ramadan Hours
5/24 *Eid Al-Fitr	5/25 *Eid Al-Fitr	5/26 *Eid Al-Fitr	5/27	5/28
5/31 Benchmark Assessments	6/1 Benchmark Assessments	6/2 Benchmark Assessments	6/3 Benchmark Assessments	6/4 Benchmark Assessments
6/7 Benchmark Assessments	6/8 Benchmark Assessments	6/9 Benchmark Assessments	6/10 Benchmark Assessments	6/11 Benchmark Assessments
6/14	6/15	6/16 *Early Release Day (Last Day of School)		